



INTERUNIVERSITY CENTRE
FOR EDUCATIONAL RESEARCH

Annual report 2012

COLOFON

Department of Research and Theory in Education
Faculty of Psychology and Education
VU University Amsterdam
Caroline Vonk, Executive Secretary ICO
De Boelelaan 1105
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1. Introduction

This report gives a summary of the activities of ICO, the Interuniversity Centre of Educational Sciences¹, in 2012

ICO is an interuniversity research school for graduate students and (post doctoral) researchers in the domain of the Educational Sciences. The research school is a cooperation of members of research centres of eleven universities in The Netherlands and two in Flanders. The general mission is to organize postgraduate training in a strong research-based environment. PhD candidates learn to advance scientific theories for understanding processes and systems of learning and instruction.

ICO is formally recognized as a research school by the Royal Netherlands Academy of Arts and Sciences (KNAW). In 2011, ICO applied for re-accreditation over the period 2012-2018. June 2012, we were informed that the ECOS (the Research School Accreditation Committee of the KNAW) has responded positively, and ICO was re-accredited for another 6 years. In her report, the ECOS indicated that the interviews with ICO “brought the application to life”. And “It became clear that ICO evidently has added value to the otherwise fragmented field [of Educational sciences]”. The interviews with the PhD students and the Post Docs showed “a very good atmosphere within ICO, and that the students are very satisfied with the educational program”.

To 2012, ICO’s training and supervision programme consist of a training programme of 600 hours, and a supervision programme of 600 hours. The research programme is organized around six thematic groups. These groups were established around themes that reflect actual and promising developments in education and training and reflect major topics in Dutch and Flemish educational research. The thematic groups are responsible for the organization of ICO’s thematic courses and also contribute to the ICO biennial schools.

In 2012, the biennial International ICO Fall School was organized in Girona, Spain. This brought together 120 attendants - PhDs and Staff - from universities all over Europe, and even Canada. Twenty PhD projects were successfully completed with a thesis, and 20 new projects were started.

In short, ICO continued to offer advanced workshops, provide networking opportunities, and safeguard the quality of supervision.

Prof.dr. Jos Beishuizen
Scientific Director

Prof.dr. Diana Dolmans
Educational Director

Drs. Caroline Vonk
Executive Secretary

¹ In Dutch: Interuniversitair Centrum voor Onderwijswetenschappen

2. Organization

In 2012 research units of thirteen universities contributed to ICO. In 2012 the participating research units of these universities were²:

University	Department
Eindhoven University of Technology	• Eindhoven School of Education (ESoE)
Erasmus University Rotterdam	• Faculteit Sociale Wetenschappen: Instituut voor Psychologie
Ghent University	• Faculteit Psychologie en Pedagogische Wetenschappen
Leiden University	• Leiden University Graduate School of Teaching (ICLON)
Maastricht University	• Faculty of Health, Medicine and Life sciences • School of Business and Economics • Faculty of Psychology and Neuroscience
Open University of the Netherlands	• Centre for Learning Sciences and Technologies (CELSTEC) • Ruud de Moor Center (RdMC) • School of Psychology • Netherlands Laboratory for Lifelong Learning (NELLL)
University of Amsterdam	• Faculty of Social and Behavioural Sciences (FMG) / SCO-Kohnstamm Institute • Graduate School of Teaching and Learning (ILO)
University of Antwerp	• Instituut voor Onderwijs- en Informatiewetenschappen
University of Groningen	• Faculty of Behavioural and Social Sciences • Groningen Institute for Educational Research (GION)
University of Twente	• Faculty of Behavioural Sciences (GW)
Utrecht University	• Centrum voor Onderwijs en Leren Universiteit Utrecht (COLUU)
VU University Amsterdam	• Faculty of Psychology and Education, Department of Research and Theory in Education
Wageningen University	• Education and Competence Studies

The ICO Office

The ICO office includes the scientific and educational management of ICO. The Scientific Director and Educational Director are primary responsible for the daily management of ICO. They are assisted by the Executive Secretary at the ICO office.

As from January 2012, Prof. Dr. Jos Beishuizen and Prof. Dr. Diana Dolmans constitute the new directorate of ICO. Professor Beishuizen, formerly ICO's Educational Director, as Scientific Director, and Professor Dolmans in the role of Educational Director. The ICO Directorate is supported by executive secretary Drs. Caroline Vonk.

² As stated in the 'Communal Regulation' of ICO (Gemeenschappelijke Regeling).

Scientific management

Director	Prof. Dr. J.J. Beishuizen VU University Amsterdam De Boelelaan 1105 1081 HV Amsterdam
Executive secretary	Drs. C. Vonk VU University Amsterdam De Boelelaan 1105 1081 HV Amsterdam e-mail: c.vonk@vu.nl

Educational management

Director	Prof.dr. D.H.J.M. Dolmans Maastricht University Universiteitssingel 60 6229 ER Maastricht
Executive Secretary	Drs. C. Vonk VU University Amsterdam De Boelelaan 1105 1081 HV Amsterdam e-mail: c.vonk@vu.nl

Governing Board

31-12-2012

Prof. Dr. J.H. van Driel (Jan) (Chair)	Leiden University
Prof. Dr. P.J. den Brok (Perry)	Eindhoven University of Technology
Dr. S.M.M. Loyens (Sofie)	Erasmus University Rotterdam
Dr. H. van Keer (Hilde)	Ghent University
Dr. A.B.H. de Bruin (Anique)	Maastricht University
Dr. L. Kester (Liesbeth)	Open University of the Netherlands
Prof. Dr. S. Karsten (Sjoerd)	University of Amsterdam
Prof. Dr. P. van Petegem (Peter)	University of Antwerp
Prof. Dr. M.P.C. van der Werf (Greetje)	University of Groningen
Dr. A.W. Lazonder (Ard)	University of Twente
Prof. Dr. J.M.G. Brekelmans (Mieke)	Utrecht University
Vacancy	VU University Amsterdam
Dr. H.J.A. Biemans (Harm)	Wageningen University
Drs. L.C.A. Claessens (Luce)	ICO Educational Committee

For the daily management, the directors of ICO are supported by a governing board that consists of one representative from each participating university. Generally, the governing board meets once every two months. In the governing board, the long term plans, the educational program, the annual report, and the financial planning are prepared. In 2012 there were four meetings of the governing board.

Scientific and Examinations committee 31-12-2012

Prof. Dr. J.J. Beishuizen	VU University Amsterdam
Prof.Dr. D.H.J.M. Dolmans	Maastricht University
Dr. H. van Keer	Ghent University

The scientific and examinations committee is responsible for the evaluation of PhD research proposals, the monitoring of the progress of the projects, the admittance of ICO members, the evaluation of exemption requests, and the Shorter Educational Activity (SEA)- applications. The Scientific and Examinations committee-meetings took place in the same week as the governing board meetings.

Project proposals, exemption requests and SEA's

In 2012, 30 project proposals were discussed by the committee. Some of the discussed projects had already started in earlier years but had not yet been admitted to the Scientific committee. All admitted project proposals have been evaluated positively. Five of these proposals had to be adjusted after the first assessment by the committee.

Besides the project proposals, the committee granted 11 exemption requests, and one Shorter Educational Activities-request.

ICO Monitor

In order to get insight into the progress of the individual PhD students, every year all ICO PhD students have to fill out a short questionnaire - the ICO PhD Monitor. The results serve to signal ways in which ICO can help to prevent delay in thesis research projects. The completed questionnaires are being discussed in ICO's scientific committee. After the ICO Monitor 2012, the committee has been in contact with three PhD Students to guide them through the difficulties they have experienced in their progress.

Educational committee

31-12-2012

Member 1	Member 2	
Anouk Donker-Bergstra	Lieneke Ritzema	University of Groningen
Maren Thomsen	Lisette Hornstra	University of Amsterdam
Kim Dirx	Pauline Reijners	Open University of the Netherlands
Tjark Huizinga	Alieke van Dijk	University of Twente
Anne Khaled	vacancy	Wageningen University
Rachelle Kamp	Ellen Kok	Maastricht University
Monika Louws	Romi de Jong	Leiden University
Lisanne Bos	Silvester Draaijer	VU University Amsterdam
Luce Claessens	Larique Bronkhorst	Utrecht University
Niek van den Bogert	Nele Coninx	Eindhoven University of Technology
Martine Baars	Nicole Goossens	Erasmus University Rotterdam
vacancy	vacancy	University of Antwerp
vacancy	vacancy	Ghent University

The PhD students of ICO are represented in an educational committee. Each university in ICO is represented by two PhD students. This committee discusses matters related to the training and education that is offered by ICO. In 2012 there were 4 meetings of the Educational Committee.

Counsellor

Prof. Dr. Nico Verloop,

Leiden University

e-mail: verloop@iclcn.leidenuniv.nl

ICO PhD students who encounter difficulties during their research project or with an ICO course can call the ICO Counsellor for advice. Also ICO post doc members and ICO staff members can contact the ICO counsellor for advice on ICO related matters. In 2012 none of the ICO members had to contact the Counsellor.

Scientific Advisory Board of ICO

Prof. Dr. J.J.H. van den Akker (Jan) - Chair

Prof. Dr. B.H.A.M. van Hout-Wolters (Bernadette)

Prof. Dr. J. Lowyck (Joost)

Prof. Dr. M.J.M. Vermeulen (Marc)

Dr. K. Kwakman (Kitty)

The ICO Scientific Advisory board is responsible for developing long term plans that include research goals, quality management for research, and quality management for PhD students' educational program. In 2012 the Advisory Board met once.

Thematic groups

Coordinators

1 Innovative Learning Arrangements	Dr. Liesbeth Kester Dr. A. Lazonder Drs. Chris Phielix (PhD)
2 Teaching and Teacher Education	Prof. Dr. Jan van Tartwijk Prof. Dr. Wilfried Admiraal Drs. Thea van Lankveld (PhD)
3 Domain Specific Instruction	Dr. Halszka Jarodzka Prof. Dr. Carla van Boxtel Drs. Monique Bijker (PhD)
4 Educational Design and Curriculum development	Dr. Saskia Brand-Gruwel Dr. Susan McKenney
5 Schools and the Societal Context of Education	Dr. Adrie Visscher Prof. Dr. Sjoerd Karsten Anneke Timmermans, MSc (PhD)
6 Assessment, Evaluation and Examination	Dr. Judith Gulikers

Research in ICO is organized into six themes. Each theme group is chaired by one or several theme coordinators, who are the main managing persons for that theme.

ICO Members

On December 31, 2012, ICO counted 183 staff members, 25 post doc members, and 116 PhD students (see Appendix 1).

3. Educational program

Structure and organization

A distinction is made between two classes of research competences: thematically or domain-oriented, and methodological. The master classes are complemented by an introduction course, the biennial ICO National and International Fall Schools.

The ICO Educational program includes both compulsory and elective activities. Compulsory activities are the Introduction course (200 hours); two thematic master classes (100 hours each); one methodological master class (100 hours), and one International School (100 hours); in total 600 hours. The thematic master classes are initiated by the thematic groups in a two-year scheme, taking into account the need of students.

ICO Courses 2012

Theme (course n ^o)	Thematic Courses & Organizers	Dates
- (12-11)	Competence Theory and Research <i>In cooperation with WASS, Wageningen University, Prof. Dr. M. Mulder, Wageningen University, a.o.</i>	February 23 March 8, 22 April 5, 26 May 24
Theme 2 (12-02)	Teaching and Teacher Education <i>Prof. Dr. J. van Tartwijk and Prof. Dr. W. Admiraal</i>	March 5-9
Theme 3 (12-03)	Domain Specific Instruction in Innovative Learning Environments <i>Prof. Dr. D. Dolmans, Prof. Dr. C. van Boxtel and Drs. M. Bijker</i>	January 19-20 February 9-10
Theme 5 (12-05)	Research Synthesis including meta-analysis <i>Prof. Dr. R. Bosker, Prof. R. Slavin and A. Timmermans MSc</i>	April 26,27 May 11, 25
Theme 1 (12-01)	Computer supported Collaborative Learning <i>Dr. A.H. Gijlers, a.o.</i>	November 22, 23, January 17, 18, 2013
Course n ^o	General Courses & Organizers	Dates
12-07.2	Introductory Course (Spring) <i>Prof. Dr. J. van Merriënboer, Prof. Dr. D. Dolmans</i>	March 23 April 23, 24 May 14-15
12-07.1	Introductory Course (Fall) <i>Prof. Dr. J. Beishuizen, Prof. Dr. S. Karsten</i>	September 21 November 1 December 13, 14
12-10	ICO International Fall School 2012, Girona, Spain	November 5-10

Quality assurance

ICO is responsible for the quality assurance and the on-going evaluation and monitoring of the educational program. All master classes in 2012 were evaluated by the PhD candidates, who filled out a questionnaire (5 point Likert Scale) at the end of the master classes . Based on the collected data for each master class an evaluation report was prepared. The teachers of a course are required to respond to the evaluation report, and give their opinion on the course about issues that need improvement. The report and teachers comments were discussed during the ICO Education Committee meetings and were presented to the ICO Management. The reports and all comments on the reports are send to the coordinators to improve future courses.

Course evaluations 2012

educational period	theme	course n°	01 - The content of this course corresponds with the information on the ICO Website	02 - The time for preparation was sufficient.	03 - The literature was up-to-date	04 - I find the content of the course relevant	05 - Working on the assignments contributed to a better understanding of the topics covered	06 - The teachers stimulated active participation of the participants	07 - The teachers were experts on the topics discussed	08 - I received useful feedback on the assignments	09 - There was a balance between panel, individual, and group forms of work	10 - The course was well time scheduled	11 - This course will have an effect on my research or on my professional development	12 - Overall, this course was well organized	13 - Overall, I learnt a lot from this course	AVERAGE Score	14 - The workload of this course was (1= too low, 2 = adequate, 3= too high)	15 - the number of participants in this course was (1= too low, 2 = adequate, 3= too high)	AVERAGE Score
2012-2013	1	12-01	4,17	4,17	4,50	4,50	4,00	4,50	4,67	4,25	4,00	3,50	4,33	3,67	4,17	4,19	2,17	1,83	2,00
2011-2012	2	12-02	4,25	3,83	3,83	4,25	4,00	4,08	4,67	2,83	3,50	3,75	4,00	4,33	4,42	3,98	2,18	2,09	2,14
2011-2012	3	12-03	4,18	4,45	3,90	3,55	4,00	3,82	3,91	2,78	3,00	4,09	3,36	4,00	3,82	3,76	2,00	2,00	2,00
2011-2012	5	12-05	4,38	4,33	4,33	4,78	4,56	4,56	4,56	4,00	4,11	3,89	4,67	4,13	4,44	4,36	1,94	2,00	1,97
2011-2012	7	12-07.2	3,86	2,75	3,50	3,50	3,61	3,75	4,04	2,96	2,89	3,07	3,61	3,64	3,21	3,42	2,50	2,00	2,25
2012-2013	7	12-07.1	4,30	4,30	4,10	4,40	4,20	4,40	4,40	3,60	3,70	3,70	4,20	4,20	4,30	4,14	1,60	2,00	1,80
2011-2012	-	12-11	4,67	3,20	4,40	4,60	4,80	4,40	4,80	4,00	4,60	3,40	4,00	3,80	4,25	4,22	2,80	2,20	2,50
		average score	4,26	3,86	4,08	4,23	4,17	4,22	4,44	3,49	3,69	3,63	4,02	3,97	4,09		2,17	2,02	

4. Highlights and PhD Graduations

A few highlights concerning our members in 2012:

- Tamara van Gog (EUR) received a Vidi grant for her project '*Off with their heads! The effects of seeing a model's head and gaze on learning from modeling examples*'
- Tim Mainhard (UU) received Veni grant for his project on the protective value of teacher-student relationships for at-risk students
- Janneke van de Pol (University of Amsterdam) has defended her PhD thesis with honor (Cum laude). More information on her thesis *Scaffolding in teacher-student interaction. Exploring, measuring promoting and evaluating scaffolding* can be found on [the UvA Website](#) (in Dutch)

PhD graduations in 2012

1. Gervedink Nijhuis, C.J. (03-2-2012) *Culturally Sensitive Curriculum Development in International Cooperation* Enschede: University of Twente
2. Thoonen, E.E.J. (14-02-2012) *Improving Classroom Practices: The impact of Leadership School Organizational Conditions, and Teacher Factors* Amsterdam: University of Amsterdam
3. Truijten, K.J.P (21-03-2012) *Teaming Teachers. Exploring factors that influence effective team functioning in a vocational education context* Enschede: University of Twente
4. Maulana, R.M. (26-03-2012) *Teacher-student relationships during the first year of secondary education. Exploring of change and link with motivation outcomes in The Netherlands and Indonesia.* Groningen: University of Groningen
5. Lomos, C. (29-03-2012) *Professional community and student achievement.* Groningen: University of Groningen
6. Mulder, Y.G. (19-04-2012) *Learning science by creating models* Enschede: University of Twente
7. Van Zundert, M.J. (04-05-2012) *Optimising the effectiveness and reliability of reciprocal peer assessment in secondary education* Maastricht: Maastricht University
8. Ketelaar, E. (24-05-2012) *Teachers and innovations: on the role of ownership, sense-making, and agency.* Eindhoven: Eindhoven University of Technology
9. Logtenberg, A. (30-5-2012) *Questioning the past. Student questioning and historical reasoning* Amsterdam: University of Amsterdam
10. Jacobse, A.E. (11-06-2012) *Can we improve children's thinking?* Groningen: University of Groningen
11. Leppink, J. (20-06-2012) *Propositional manipulation for conceptual understanding of statistics* Maastricht: Maastricht University
12. Van Andel, J (22-06-2012) *Demand-driven Education. An Educational-sociological Investigation.* Amsterdam: VU University Amsterdam
13. Spanjers, I.A.E. (05-07-2012) *Segmentation of Animations: Explaining the Effects on the Learning Process and Learning Outcomes.* Maastricht: Maastricht University
14. Vrijnsen-de Corte, M.C.W. *Researching the Teacher-Researcher. Practice-based research in Dutch Professional Development Schools* Eindhoven: Eindhoven University of Technology
15. Van de Pol, J.E. (28-09-2012) *Scaffolding in teacher-student interaction. Exploring, measuring promoting and evaluating scaffolding* Amsterdam: University of Amsterdam
16. Phielix, C. (28-09-2012) *Enhancing Collaboration through Assessment & Reflection* [Samenwerking Verbeteren door middel van Beoordeling en Reflectie] Utrecht: Utrecht University
17. Peltenburg, M.C. (24-10-2012) *Mathematical potential of special education students* Utrecht: Utrecht University

18. Doppenberg, J.J. (24-10-2012) *Collaborative teacher learning: settings, foci and powerful moments* Eindhoven: Eindhoven University of Technology
19. Kenbeek, W.K. (31-10-2012) *Back to the drawing board. Creating drawing or text summaries in support of System Dynamics modeling* Enschede: University of Twente
20. De Feijter, J.M. (09-11-2012) *Learning from error to improve patient safety* Maastricht: Maastricht University
21. Timmermans, A.C. (27-11-2012) *Value added in educational accountability: Possible, fair and useful?* Groningen: University of Groningen
22. Van der Linden, P.W.J. (20-12-2012) *A design-based approach to introducing student teachers in conducting and using research.* Eindhoven: Eindhoven University of Technology

5. ICO Members

ICO Members, 31-12-2012

	2006		2007		2008		2009		2010		2011		2012	
	n	fte	n	fte	n	fte	n	fte	n	fte	n	fte	n	fte
Staff	98	35.8	113	40.7	122	44.3	188	71.5	131	46.9	172	65.5	183	59.2
Post docs	16	10.2	8	5.9	13	7.8	34	16.7	23	11.5	27	13.5	25	12
PhD	80		83		86		134		95		128		116	98.8
Total	194		204		221		356		249		327		324	

PhD Students - Graduation rates

Year	Enrolment			Success rates						Total			Education
	Male	Female	Total	Graduated after (≤) 4 years	Graduated after (≤) 5 years	Graduated after (≤) 6 years	Graduated after (≤) 7 years	Median	Range	Graduated	Not finished yet	discontinued	educational programme completed
2002	5 (35,7%)	9 (64,3%)	14	2 14,29%	3 21,43%	5 35,71%	1 7,14%	5,25	3,33-7,00	11	0	3	*
2003	4 (23,5%)	13 (76,5%)	17	4 23,53%	7 41,18%	5 29,41%	0 0,00%	4,68	3,20-5,93	16	0	1	*
2004	3 (18,75%)	13 (81,25%)	16	4 25,00%	6 37,50%	1 6,25%	0 0,00%	4,07	2,58-5,25	11	1	4	*
2005	3 (18,75%)	13 (81,25%)	16	2 12,50%	11 68,75%	0 0,00%	3 18,75%	4,61	4,08-7,00	16	0	0	*
2006	10 (47,6%)	11 (52,40%)	21	3 14,29%	10 47,62%	3 14,29%	0 0,00%	4,5	2,50-5,83	16	2	3	13
2007	21 (77,8%)	6 (22,2%)	27	4 14,81%	8 29,63%	1 3,70%	0 0,00%	4,13	2,67-5,25	13	11	3	22
2008	8 (30,7%)	18 (69,3%)	26	5 19,23%	2 7,69%	0 0	0 0,00%	3,75	2,60-4,42	7	19	0	14
2009	10 (29,4%)	24 (68,6%)	34					*	*	*	33	1	7
2010	6 (35,30%)	11 (64,7%)	17					*	*	*	17	0	1
2011	11 (37,93%)	18 (62,06%)	29					*	*	*	27	2	*
2012	6 (30%)	14 (70%)	20					*	*	*	20	0	*
Total			237	24	47	15	4	4,43	2,50-7,00	90	130	17	

'Graduated' is defined here as the moment a PhD student defends his or her thesis; this makes the table highly conservative

* Inapplicable or no data available

Male/female ratio ICO Members 2012

Category	Total	Men	Women
Staff	183	117 (64%)	66 (36%)
Post Docs	25	9 (36%)	16 (64%)
PhD Students	116	40 (34%)	76 (66%)
Total	324	166 (51%)	158 (49%)

6. Finances

Financial Track Record

	2006	2007	2008	2009	2010	2011	2012
<i>Secretary Contribution</i> ¹	€ 53.159	€ 56.313	€ 55.390	€ 55.390	€ 55.390	€ 55.390	
<i>Contribution Universities</i> ²	€ 17.929	€ 31.179	€ 28.137	€ 29.074	€ 67.898	€ 51.654	€ 75.039
Revenues	€ 22.900	€ 19.839	€ 25.500	€ 34.700	€ 10.000	€ 8.000	€ 4.000
Total Funding	€ 93.988	€ 107.331	€ 109.027	€ 119.164	€ 133.288	€ 115.044	€ 79.039

1. Until 2012, the secretary university was accountable for ICO's scientific management, meaning that both the scientific director and the executive secretary were paid by this organization. The University of Twente held the secretariat of ICO in 2006 and 2007. The Open University of the Netherlands held the secretariat in 2008, and did continue to do so until the end of the last accreditation period, December 2011. In the new situation starting 2012, the Secretary Contribution has been abolished.
2. The final costs for ICO Education (i.e., total costs for both educational management and training minus the revenues for training activities) are distributed among the participating universities on the basis of subsequent calculation of costs. The contribution is based on the number of PhD students at a given moment in time. Until 2012, the contribution was based on the number of PhD students per university at the moment of the re-accreditation of ICO in 2006. From 2012 onwards a reference date is set. For 2012 this date was set on January 1, 2012.

Contribution participating universities 2012

University	VU	WU	OUNL	RUG	UL	EUR	UM	
PhD members	4	5	18	11	4	9	13	
Contribution	€ 2.344,98	€ 2.931,22	€ 10.552,40	€ 6.448,69	€ 2.344,98	€ 5.276,20	€ 7.621,18	
University	UT	UU	UvA	TUE	UvA (B)	UG (B)		
PhD members	18	16	11	15	1	3		
Contribution	€ 10.552,40	€ 9.379,91	€ 6.448,69	€ 8.793,66	€ 586,24	€ 1.758,73		
Total	€ 75.039,27							

Final Account ICO 2012

Expenses

ICO Office

Scientific Director	€ 13.500,00	
Executive Secretary	€ 45.000,00	
Educational Director	€ 5.000,00	
Meeting facilities	€ 582,15	
Financial Administration	€ 2.500,00	
Other (e.g. travel, office supplies)	€ 705,11	
<i>Subtotal ICO Office</i>		€ 67.287,26

Educational Activities

(12-071, 072) Introductory Course (2x)	€ 1.137,57	
(12-02) Teaching and Teacher Education	€ 101,30	
(12-03) Domain Specific Instruction	€ 126,60	
(12-05) Research Synthesis Including Meta-Analysis	€ 217,85	
ICO International Fall School 2012	€ 10.168,69	
<i>Subtotal Educational Activities</i>		€ 11.752,01

Total expenses

€ 79.039,27

Income

Revenues - external participants (4x)	€ 4.000,00	
Contribution participation Universities	€ 75.039,27	
Total Income		€ 79.039,27

Appendix 1: List of ICO Members

Staff members 31-12-2012

Eindhoven University of Technology

Prof. Dr. Douwe Beijaard
Prof. Dr. Perry den Brok
Dr. Michiel van Eijck
Prof. Dr. Wim Jochems (emeritus)
Dr. Ruurd Taconis
Prof. Dr. Theo Bergen (emeritus)
Prof. Dr. Koeno Gravemeijer (emeritus)

Erasmus University Rotterdam

Prof. Dr. Tamara van Gog
Dr. Sofie Loyens
Dr. Silvia Mamede Studart Soares
Prof. Dr. Fred Paas
Prof. Dr. Remy Rikers
Dr. Huib Tabbers
Dr. Peter Verkoeijen

Ghent University

Prof. Dr. Hilde Van Keer
Dr. Jo Tondeur
Prof. Dr. Martin Valcke
Dr. Ruben Vanderlinde
Prof. Dr. Bram De Wever

Leiden University

Prof. Dr. Wilfried Admiraal
Prof. Dr. Jan van Driel
Dr. Fred Janssen
Dr. Jacobiene Meirink
Dr. Roeland van der Rijst
Dr. Dineke Tigelaar
Dr. Klaas van Veen
Prof. Dr. Nico Verloop

Maastricht University

Dr. Simon Beusaert
Dr. Nick Broers
Dr. Anique de Bruin
Prof. Dr. Diana Dolmans
Prof. Dr. Tim Dornan
Dr. Erik Driessen
Dr. Steven Durning
Dr. Kevin Eva
Prof. Dr. Wim Gijsselaers
Dr. Willem de Grave
Dr. Karen Könings
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